

Kanya Mahavidyalaya, Miraj**(Internal Quality Assurance Cell)****Academic Year: 2020-21****Students Feedback for Teachers****Overall Analysis Report****(A total 1737 responses for all teachers of all subjects)**

Question No	Evaluation Point	Response in Percentage %				
		Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)
1	Command over the medium of instruction (Language)	59.99	29.99	16.52	1.27	0.23
2	Class control	43.41	37.42	17.04	1.95	0.17
3	General knowledge/awareness	46.57	31.03	19.40	2.76	0.23
4	Regularity in taking lectures and practices	43.63	33.56	19.68	2.87	0.23
5	Skills in explaining the topic	46.17	33.33	17.78	2.13	0.57
6	General availability/Accessibility to students	38.86	35.29	21.87	3.39	0.57
7	Clarity in Approach/Thinking	39.43	35.46	22.04	2.53	0.51
8	Attitude towards students: Friendly and Motivating	40.41	33.73	22.04	3.33	0.46
9	Willingness to help deserving students by taking extra lectures etc.	37.70	33.56	23.60	4.49	0.63
10	Attitude towards students the subject taught	36.44	35.75	24.00	3.22	0.57
11	Usefulness in counselling: Personal matter/career/placement etc.	34.71	34.36	24.98	4.72	1.20
12	Skill in motivating students for extra-curricular activities	39.26	33.79	23.20	3.01	0.57
13	Teachers' participation in organizing extra-curricular activities	43.29	31.72	21.73	2.36	0.51

14	Command over the subject	45.71	32.58	18.82	2.47	0.40
15	Use of case studies, illustrations, current events, anecdotes in teaching	37.82	37.01	22.27	2.53	0.34
16	Readiness to resolve students doubts, questions etc.	41.33	34.08	21.35	2.76	0.46
17	Motivating to develop interest in the subjects for higher studies	40.52	35.75	19.91	3.22	0.57
18	Skills in making the subjects interesting	41.68	32.35	22.56	3.10	0.28
19	Frequency of asking short questions in the class while teaching	39.09	34.08	21.81	4.43	0.57
20	Use of interactive teaching-seminars, tutorials, quiz, assignments etc.	38.68	35.00	22.39	3.10	0.80
21	Frequency of giving references for further reading	36.67	34.13	23.66	4.49	1.03
22	Conducting periodical tests/questions-answer sessions	39.60	34.19	22.04	3.51	0.63
23	Practice of giving model questions at the end of a topic/portion	40.06	33.33	22.16	3.33	0.51
24	Readiness to assess model answers submitted by students	39.55	33.73	21.87	4.43	0.40
25	Training and preparing students for College/University examinations	44.32	30.80	21.81	2.41	0.63

Regarding students' feedback for teachers, five-point Likert type scale was used to record the responses from excellent to poor. For this purpose, each students had to give feedback to the subject teacher according to the subject they have. A total 1734 feedback was collected. It includes courses in all subjects of B.A./ B. Com/ M. A/ M.Com. A total of 25 parameters were included in the feedback form. The result showed, all questions received excellent, good feedback. The rate of adverse reactions was found to be low. The information of the suggested matters was sent to the management for further action.

D. Madhuri

Coordinator, IQAC



95AC

I/c. Principal